

ESSA 2020-2021 Participation Rate Improvement Plan

School Name	Plainedge Middle School	Contact Person Name	Catherine Honeyman
School BEDS Code	280518030001	Contact Person Title/Position	Assistant Superintendent
District Name	Plainedge Union Free School District	Contact Person Phone Number	516-992-7460
District BEDS Code	280518030000	Contact Person Email	catherine.honeyman@plainedgeschools.org


Indicate the Subject(s) and Subgroup(s) for which a Participation Rate Improvement Plan is Required:			
English Language Arts		Mathematics	
<input type="checkbox"/> All Students <input type="checkbox"/> American Indian/Alaska Native <input type="checkbox"/> Asian or Native Hawaiian / Other Pacific Islander <input type="checkbox"/> Black or African American <input type="checkbox"/> Economically Disadvantaged	<input type="checkbox"/> English Language Learners <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Multiracial <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> White <input type="checkbox"/> None / Not Applicable	<input checked="" type="checkbox"/> All Students <input type="checkbox"/> American Indian/Alaska Native <input type="checkbox"/> Asian or Native Hawaiian / Other Pacific Islander <input type="checkbox"/> Black or African American <input type="checkbox"/> Economically Disadvantaged	<input type="checkbox"/> English Language Learners <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Multiracial <input type="checkbox"/> Students with Disabilities <input checked="" type="checkbox"/> White <input type="checkbox"/> None / Not Applicable

Required Plan Component	School Response
<p>Please provide a brief explanation of why the 2017-18 and 2018-19 school year participation rates were below 95%.</p>	<p>In the 2016-17 school year, 55.8% of our students refused (opted-out) of the Mathematics Assessment. In the 2017-18 school year, 56.8% of our students refused (opted-out) of the Mathematics Assessment. In the 2018-19 school year, 57.6% of our students refused (opted-out) of the Mathematics Assessment.</p> <p>These refusals caused a two-year consecutive decline in the Plainedge Middle School participation rate for the Mathematics Assessment.</p> <p>The following circumstances may have directly or indirectly impacted participation rates and resulted in participation rates for the Plainedge Middle School that were below 95%:</p> <ul style="list-style-type: none"> • The release of the Common Core Learning Standards and connection to teacher APPR scores

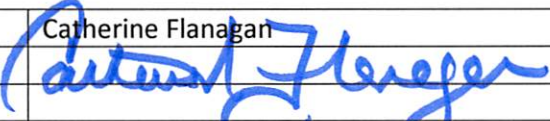
Required Plan Component	School Response
	<ul style="list-style-type: none"> • Teachers unions do not support the assessments • Parental discretion to exercise their parental right to refuse (opt out) of the NYS assessments • Use of student data and misinterpretation of how student data results are used to inform instruction • Length of testing time and loss of instructional time • Inconsistent scoring, questions not grade appropriate and results not provided in a timely manner • Increase in students with testing anxiety • Students face peer pressure and do not see a value in taking the assessments • Social media and media channels that support the “opt out movement”
<p>Provide a brief description of Consultation and Collaboration process for development of the plan.</p>	<ol style="list-style-type: none"> 1. Reviewed data of student refusals 2. Created stakeholder committees and set up meeting dates and times 3. Brainstormed obstacles and ideas to increase test participation 4. Developed a plan to increase test participation
<p>List the Stakeholders who consulted and collaborated on the development of the plan, and the dates of meetings held.</p>	<p>District Office Administration: Catherine Honeyman and Lisa DePaola, Assistant Superintendents for Curriculum Building Level Administration: Anthony DeRiso, Principal, Jennifer Wiesman and Vito Mannino, Assistant Principals Teachers and Support Staff: Craig Murphy, Arlene Salazar, Brian Smith, Jessica Kiernan, JoAnne Bono, James Karp, Kelly Finamore-Roarke, Lucia Magnoli, Lauren King, Jeanine Zappia and Ginine Petzold Parent: Christine Brady Meeting Dates: 9/17/20, 10/1/20, 10/27/20, 10/29/20, 11/3/20 and 11/4/20</p>
<p>Describe the chosen strategies and key activities to be implemented to improve Participation Rate at the school.</p>	<p>The District recognizes the need to educate the community, parents, and students about the Mathematics assessments. To effectively increase the participation rate, the PRIP must include a plan of action and recommendations for parents and students.</p> <p>PRIP Team: Will develop a plan to communicate with parents to emphasize the importance of taking state assessments and to provide information about ESSA. Information will be shared at Parent Meetings, Parent Teacher Association (PTA) meetings, and Title meetings.</p>

Required Plan Component	School Response
	<p>The District is planning to work in collaboration with the Building PTA's to help inform the community about state assessments, testing dates, and other testing details</p> <p>Parents: Communicate the following critical information:</p> <ul style="list-style-type: none"> • The recent changes to the structure, format, and some testing accommodations of the NYS assessments • The recent changes to address that there is no longer a connection between NYS assessment results and teacher APPR scores • Participation in state assessments provide students with practical experience taking a standardized exam in preparation for required Regents exam testing which are a state requirement for graduation • State assessment data provide a benchmark for student performance and serve as one of multiple measures for Academic Intervention Services (AIS) and Response to Intervention Services (Rti) • Standardized assessment data NYS assessment data can help them better understand their child's performance • Assessment data informs curriculum and instruction • Additional information will be posted on the District website under the tab for parents • State assessment dates are printed on the District calendar • State assessment dates and testing schedules are also sent to parents through the District messaging systems <p>Students:</p> <ul style="list-style-type: none"> • Students will be actively involved in discussions about the NYS assessments, how they are administered, and how and why the data is analyzed to foster increased interest in their own learning • Students will understand their role in assessment – engaging with learning goals, developing criteria for success, receiving feedback from teachers and peers, and self-assessment • Students will have opportunities to preview and practice the NYS Math assessment • Test-taking strategies and how to manage anxiety in testing situations will be addressed in classroom instruction

By signing below, the building principal, Superintendent, and Board of Education President/Board of Trustees President certify that the 2020 – 21 PRIP has been approved and adopted by the district.

Principal Name:	Anthony DeRiso
Principal Signature:	
Date: 11/13/20	

Superintendent's Name:	Edward A. Salina
Superintendent's Signature:	
Date: 11/10/2020	

Board President's Name:	Catherine Flanagan
Board President's Signature:	
Date: 11/10/2020	